

WSSCA

THE WASHINGTON STATE SKILLS CENTER ASSOCIATION

**Capital Projects
Presentation
January 18, 2022**

Skills Centers' Legislative Priorities

Focal Area 1: Access, Small District Specific

Focal Area 2: Operational Sustainability

Focal Area 3: Facilities and Capital Projects

Solution 1: Fund the Skills Center capital projects as outlined in the priority ranking in the current OSPI's Ten-Year Capital Plan.

Solution 2: Commitment in Budget for Capital Projects for Skills Centers \$85 million per biennium



Our Washington State Skills Centers are regional, cooperative technical schools providing access to over 92% of secondary high school students in the state through consortium or participating districts. Skills Centers by design, serve as a preparatory step in a student's program of study and high school and beyond plan. This provides the opportunity for students to participate in specialized, high cost, low enrollment, preparatory Career and Technical Education programming that is not sustainable in a single high school setting.

The Washington State Skills Center Directors Association have established three focus areas to increase student access to the CTE Graduation Pathway and workforce development by eliminating barriers to high quality, preparatory CTE Programs to all students.

Focal Area 1: Access, Small District Specific

Statement of Purpose: Small districts (<3000 total K-12 headcount enrollment) are challenged to provide robust, preparatory CTE programming due to their size, geographical location, initial transportation costs and resources. Additionally, **smaller districts are disproportionately impacted** with shared FTE with skills centers. Skills Center programs provide access to a complete CTE graduation pathway.

Solution: For small districts in which a combined 10% of the juniors and seniors access a skills center, the sending district will retain 1.0 BEA FTE and the Skills Center claiming the available CTE FTE funding up to 1.6 FTE cap.

Focal Area 2: Operational Sustainability

Statement of Purpose: Skills Center operational revenue is **derived solely from student apportionment** and centers cannot access local funds (i.e. levy or bonding funds). Current funding is not sufficient to meet existing operational requirements or meet the increasing industry demand to develop new programs. Changes in the Prototypical Funding Model will ensure Skills Centers stay current with evolving technologies, increasing workforce demand and to sustain existing and develop future high-quality programs to meet emerging industry demands.

Short Term Solution: Codify 19-1 prototypical funding model though revision in in RCW 28A.150.260.

Long Term Solution: Restore the Class Size driver in the prototypical funding model from the current 19-1 to 16.67-1 over a three-year phase-in period in RCW 28A.150.260.

Focal Area 3: Facilities and Capital Projects

Statement of Purpose: Skills Centers are high cost, specialized facilities with extensive infrastructure and equipment needs (i.e. commercial kitchens, dental clinic, manufacturing shops). Skills Centers are responsible for all small and large scale maintenance. Skills Center Directors have worked collaboratively with OSPI School Buildings and Facilities to establish a project scoring and prioritization model similar to the SBCTC project approval process.

Solution 1: Fund the Skills Center capital projects as outlined in the priority ranking in the current OSPI's Ten-Year Capital Plan.

Solution 2: Commitment in Budget for Capital Projects for Skills Centers \$50 million per year

Our state skills centers need your attention!

Types of Capital Projects

Minor Works <\$1m

Preservation \$1m-\$5m

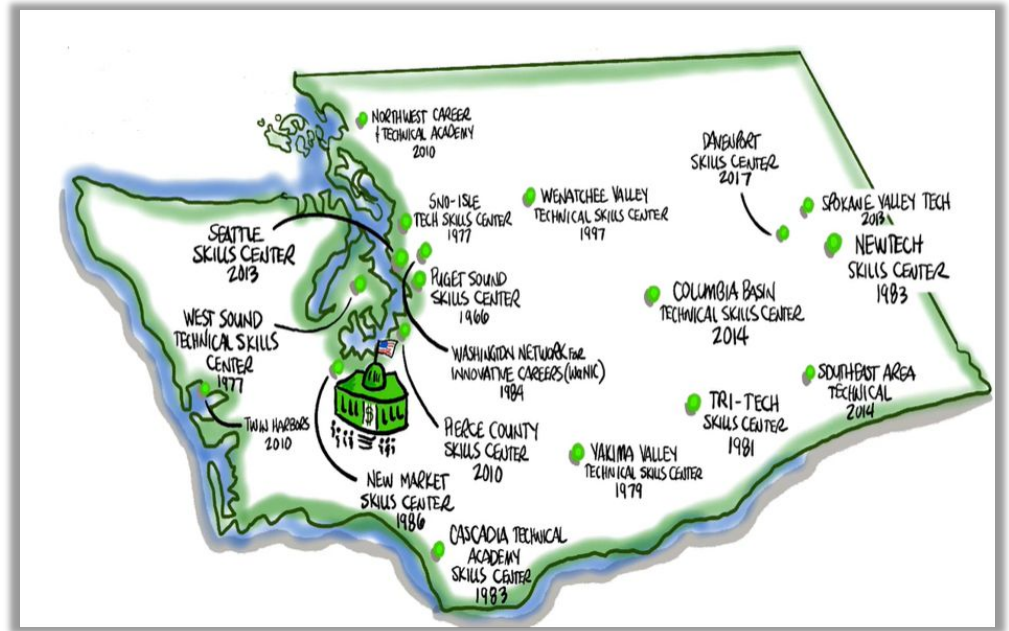
Major Works >\$5m

Modernization

Growth

Pre-Construction

Construction



Skills Center Long Range & 10 Year Capital Planning

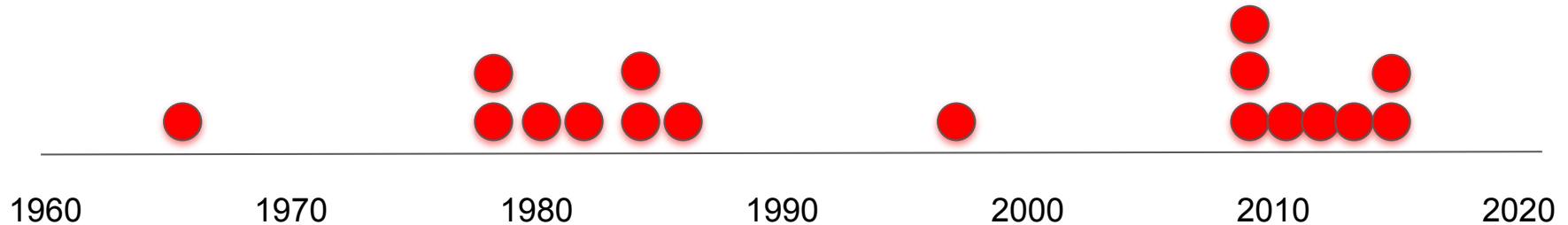
- 10 Year Capital Plan - looking out 5 biennium.
- Workforce Demand & Labor Market Data - Are there job opportunities?
- Enrollment Trends - Are enrollment cohorts stable or growing?
- Skills Center Program Development - Curriculum development with local Advisory Committee.
- Facilities and Equipment identified to deliver program.
- Capital Project and Budget Request to OSPI.
- Project Prioritization Process - submitted projects scored and ranked by third party.

Skills Center Construction Timeline

Early Investment

Bit of a gap in the late 80s through 2000s

Reinvigorating of investment in late 2000s and early 2010s



Development of Current Skills Center Capital Planning Process

- 2013-14 - Input from OFM staff to balance biennial Skills Center capital requests
- 2014-15 - Feedback from Legislative staff to develop prioritization process for SC capital projects
- 2018-19 – Skills Center Association begins work with OSPI SFO to develop a new prioritization process modeled after the respected SBCTC process
- 2019-2020- First round of projects using the process for 2021-2023 Biennial Capital Budget



What's Coming

	2021-23	2023-25	2025-27	2027-29	2029-31	2031-33
All Centers	Minor Works \$5m per biennium					
All Centers	Preservation \$5m per biennium					
Cascadia						
Columbia Basin						
New Market						
NEWTECH						
NCTA						
Pierce County						
Puget Sound						
Seattle						
Sno-Isle Tech						
Tri-Tech						
Wenatchee Valley						
West Sound						
Spokane Valley						
Southeast Area						
Twin Harbors						
WANIC						
Yakima Valley						
Est Total Dollars	\$65m	\$85m	\$78m	\$89m	\$80m	\$78m

Pre-Construction

Construction

Modernization

Expansion

CTE Equipment



Questions around our goals today

Skills centers' capital budget development process and funding model

Equipment use

